

# Synaptic Pediatric

THERAPIES

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**Patient History Form**

Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Age: \_\_\_\_\_ Sex:  Male  Female

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_

Person Completing This Form: \_\_\_\_\_

Relationship to Client: \_\_\_\_\_

Parent's Name: \_\_\_\_\_ Age: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Parent's Name: \_\_\_\_\_ Age: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Parent's Occupation: \_\_\_\_\_

Who lives in the home with the child?  
 \_\_\_\_\_

Has the child or any member of the family been tested positive for COVID-19?  Yes  No

List all children in the family from oldest to youngest:

Name	Age	Sex	Grade in School	General Health

Who referred you for the evaluation? \_\_\_\_\_

Child's pediatrician or family doctor \_\_\_\_\_

Address \_\_\_\_\_

Other doctor(s) treating the child \_\_\_\_\_

Is your child currently or have they previously received other therapy services (i.e. early childhood intervention or school based therapy)?

Yes  No

If yes, please list location and areas of need being addressed :

\_\_\_\_\_

### **BIRTH HISTORY**

Pregnancy:  Normal  Abnormal/Complications (explain) \_\_\_\_\_

\_\_\_\_\_

Length of Pregnancy \_\_\_\_\_ Premature:  No  Yes

Birth weight: \_\_\_\_\_ lbs. \_\_\_\_\_ oz.

List any complications at delivery? \_\_\_\_\_

Did your child experience any complications immediately following birth?  No  Yes (explain):

\_\_\_\_\_

### **DEVELOPMENTAL HISTORY**

In early childhood, did child have any feeding/swallowing problems (such as poor control of sucking, food allergies, and/or digestive upsets)?

Yes  No

If yes, please describe: \_\_\_\_\_

Please list ages at which your child met the following developmental milestones:

Rolling (back to stomach/stomach to back): \_\_\_\_\_

Sitting unsupported: \_\_\_\_\_

Crawling: \_\_\_\_\_

Standing unsupported: \_\_\_\_\_

Walking: \_\_\_\_\_

Eating solid foods: \_\_\_\_\_

Self-feeding : finger - feeding \_\_\_\_\_ using spoon/fork: \_\_\_\_\_

Self-dressing: lifting arms/stepping in to pants \_\_\_\_\_ dressing self independently \_\_\_\_\_

Bladder/bowel control: Tells you when needs to go \_\_\_\_\_ sits on toilet independently \_\_\_\_\_ manages clothing \_\_\_\_\_ wipes self \_\_\_\_\_

Do you feel that your child was late or had difficulty in the development of these skills?  Yes  No

If so, please explain: \_\_\_\_\_

\_\_\_\_\_

**EDUCATION HISTORY**

Current School: \_\_\_\_\_

Grade: \_\_\_\_\_

Describe performance in school (please note areas of strength and need):

\_\_\_\_\_

Does your child currently receive special education or accommodations under 504? (such as speech, occupational, or physical therapy, resource or inclusion time, special education classroom)?  Yes  No

If yes, please describe:

\_\_\_\_\_

**BEHAVIOR/SELF REGULATION**

Are you concerned with your child's social skills?  Yes  No If yes, please explain : \_\_\_\_\_

\_\_\_\_\_

Does your child prefer to play alone?  Yes  No

Does your child have a close friend?  Yes  No

Does your child have difficulty staying focused?  Yes  No If yes, please explain: \_\_\_\_\_

Describe how your child interacts with his/her peers:

\_\_\_\_\_

How does your child respond to discipline? What is/is not effective?

\_\_\_\_\_

What are your behavioral concerns?

\_\_\_\_\_

Does your child appear to have difficulty regulating their emotions? If so, please describe:

\_\_\_\_\_

Do you have any concerns regarding sensory processing including seeking and/or sensitivity to sensory input? If yes, please describe:

\_\_\_\_\_

\_\_\_\_\_

## **MEDICAL HISTORY**

Has your child been diagnosed by a physician with any medical diagnosis or conditions?  Yes  No

Is the child currently taking any medications?  Yes  No

If yes, please list: \_\_\_\_\_

Does your child have any allergies (food, medicine, or seasonable such as hay fever, etc.)?  Yes  No

If yes, please describe: \_\_\_\_\_

Has hearing been tested?  Yes  No If yes, when? \_\_\_\_\_

Results: \_\_\_\_\_

Has the child ever had ear (PE) tubes inserted?  Yes  No

If yes, when? \_\_\_\_\_

Does your child currently have or have they ever had a cerebral shunt?  Yes  No

Does your child wear eyeglasses or have they had any difficulty with their eyes/vision?  Yes  No

If yes, please describe: \_\_\_\_\_

Has your child seen a specialist for any reason?  Yes  No If yes, please explain: \_\_\_\_\_

## **OCCUPATIONAL HISTORY**

**Current areas of concern (Please check all that apply and include specific concerns):**

Fine Motor Skills - \_\_\_\_\_

This could include:

- Object manipulation & use of tools (picking up and playing with toys and objects of various sizes; using tools for School including scissors, glue, writing utensils, etc...
- Strength
- Coordination/Dexterity

Gross Motor Skills - \_\_\_\_\_

This could include:

- Accessing all environments including home, school, and community (i.e playground) with or without the use of an assistive device (such as walker or wheelchair)
- Crawling, walking, running
- Strength, balance, endurance

Self-Care - \_\_\_\_\_

This could include:

- Dressing
- Feeding- self feeding, sensory aversions to food, oral motor control
- Bathing
- Grooming

- Play - \_\_\_\_\_
  - Social interactions
  - Developmentally appropriate play
- Sensory Processing/Regulation - \_\_\_\_\_
- Emotional/Behavioral Concerns - \_\_\_\_\_

**ENVIRONMENTAL FACTORS, HABITS, AND ROUTINES**

Is there a language other than English spoken in the home?  Yes  No

If yes, which one? \_\_\_\_\_

Does your child speak the language?  Yes  No

Does the child understand the language?  Yes  No

Which language does the child prefer to speak at home? \_\_\_\_\_

What does your child enjoy and how do they like to play? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What are your child's typical habits and routines? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Patient or Parent/Guardian Signature (*Printed Name Will Count as Signature*)

\_\_\_\_\_  
Relationship to Patient

\_\_\_\_\_  
Date