



Synaptic Pediatric Therapies

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Patient History Form

Name: _____

Date of Birth: _____ Age: _____ Sex: Male Female

Address: _____

City: _____ State: _____ Zip: _____

Telephone: _____

Person Completing This Form: _____

Relationship to Client: _____

Parent's Name: _____ Age: _____

Address: _____

City: _____ State: _____ Zip: _____

Parent's Name: _____ Age: _____

Address: _____

City: _____ State: _____ Zip: _____

Parent's Occupation: _____

Who lives in the home with the child? _____

Has the child or any member of the family been tested positive for COVID-19? Yes No

List all children in the family from oldest to youngest:

Name	Age	Sex	Grade in School	General Health

Who referred you for the evaluation? _____

Child's pediatrician or family doctor _____

Address _____

Other doctor(s) treating the child _____

Is your child currently or have they previously received other therapy services (i.e. early childhood intervention or school based therapy)?

Yes No

If yes, please list location and areas of need being addressed : _____

BIRTH HISTORY

Pregnancy: Normal Abnormal/Complications (explain) _____

Length of Pregnancy _____ Premature: No Yes

Birth weight: _____ lbs. _____ oz.

List any complications at delivery? _____

Did your child experience any complications immediately following birth? No Yes (explain):

DEVELOPMENTAL HISTORY

In early childhood, did child have any feeding/swallowing problems (such as poor control of sucking, food allergies, and/or digestive upsets)?

Yes No

If yes, please describe: _____

Please list ages at which your child met the following developmental milestones:

Rolling (back to stomach/stomach to back): _____

Sitting unsupported: _____

Crawling: _____

Standing unsupported: _____

Walking: _____

Eating solid foods: _____

Self-feeding : finger - feeding _____ using spoon/fork: _____

Self-dressing: lifting arms/stepping in to pants _____ dressing self independently _____

Bladder/bowel control: Tells you when needs to go _____ sits on toilet independently _____ manages clothing _____ wipes self _____

Do you feel that your child was late or had difficulty in the development of these skills?

Yes No

If so, please explain: _____

EDUCATION HISTORY

Current School: _____

Grade: _____

Describe performance in school (please note areas of strength and need):

Does your child currently receive special education or accommodations under 504? (such as speech, occupational, or physical therapy, resource or inclusion time, special education classroom)? Yes No

If yes, please describe:

BEHAVIOR/SELF REGULATION

Are you concerned with your child's social skills? Yes No If yes, please explain : _____

Does your child prefer to play alone?

Does your child have a close friend? Yes No

Does your child have difficulty staying focused? Yes No

Describe how your child interacts with his/her peers: Yes No If yes, please explain: _____

How does your child respond to discipline? What is/is not effective?

What are your behavioral concerns?

Does your child appear to have difficulty regulating their emotions? If so, please describe:

Do you have any concerns regarding sensory processing including seeking and/or sensitivity to sensory input? If yes, please describe: _____

MEDICAL HISTORY

Has your child been diagnosed by a physician with any medical diagnosis or conditions?

Is the child currently taking any medications? Yes No

If yes, please list: _____

Does your child have any allergies (food, medicine, or seasonal such as hay fever, etc.)? Yes No

If yes, please describe: _____

Has hearing been tested? Yes No If yes, when? _____

Results: _____

Has the child ever had ear (PE) tubes inserted? Yes No

If yes, when? _____

Does your child currently have or have they ever had a cerebral shunt? Yes No

Does your child wear eyeglasses or have they had any difficulty with their eyes/vision? Yes No

If yes, please describe: _____

Has your child seen a specialist for any reason? Yes No If yes, please explain: _____

OCCUPATIONAL HISTORY

Current areas of concern (Please check all that apply and include specific concerns):

Fine Motor Skills - _____

This could include:

- Object manipulation & use of tools (picking up and playing with toys and objects of various sizes; using tools for School including scissors, glue, writing utensils, etc...
- Strength
- Coordination/Dexterity

Gross Motor Skills - _____

This could include:

- Accessing all environments including home, school, and community (i.e playground) with or without the use of an assistive device (such as walker or wheelchair)
- Crawling, walking, running
- Strength, balance, endurance

Self-Care - _____

This could include:

- Dressing
- Feeding- self feeding, sensory aversions to food, oral motor control
- Bathing
- Grooming

- Play - _____
 - Social interactions
 - Developmentally appropriate play
- Sensory Processing/Regulation - _____
- Emotional/Behavioral Concerns - _____

ENVIRONMENTAL FACTORS, HABITS, AND ROUTINES

Is there a language other than English spoken in the home? Yes No

If yes, which one? _____

Does your child speak the language? Yes No

Does the child understand the language? Yes No

Which language does the child prefer to speak at home? _____

What does your child enjoy and how do they like to play? _____

What are your child's typical habits and routines? _____

Patient or Parent/Guardian Signature
(Printed Name Will Count as Signature)

Relationship to Patient

Date